

Welcome Class of 2027

Langstaff Secondary School

Programming at Langstaff S.S. Future LSS Students & Families 2023-2024 Academic Year

WELCOME

- ☐ Sheri Epstein, Principal
- Heather Leatham, Vice Principal
- Marianne Hamilton, Vice Principal
- □ Reina Chidiac, Head of Guidance
- Your High School Adventure from A to Z
- Subject Area Trade Show
 - □ School Tours

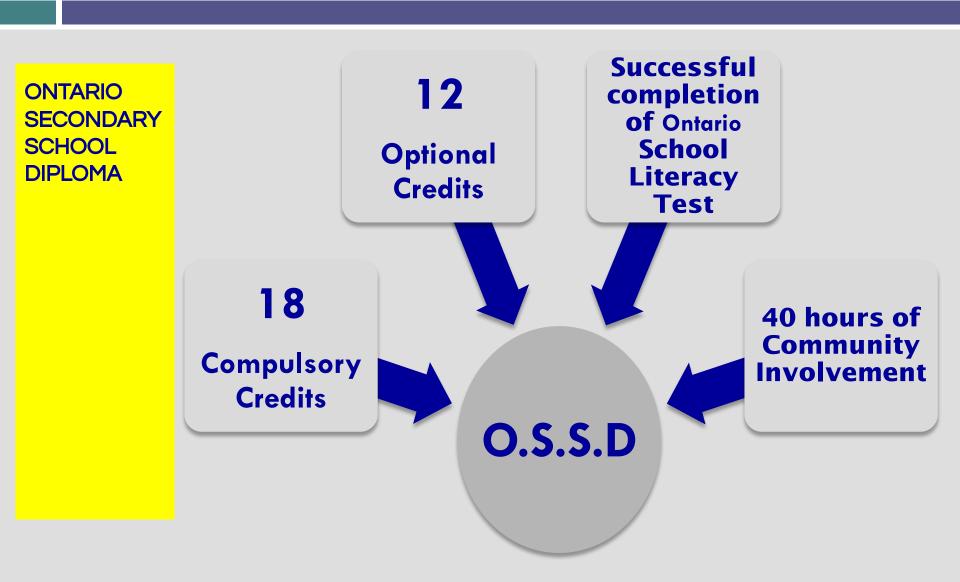


THIS IS LANGSTAFF

- A small, close knit, school community
- Semestered school
- NEW Global Leadership Certificate
- French Immersion
- 4 Specialist High Skills Major Programs
- Advanced Placement
- Students are involved in the community
 Locally and globally
- Active parent community/school council
- We score high in EQAO tests (Math and English)
- #Bears4Life



DIPLOMA REQUIREMENTS



41-2 (PDF) a Queen's Phiner for Ontario, 2015 a Printed on recycled paper

GRADUATION REQUIREMENTS



18 compulsory credits

Students must earn the following
compulsory credits to obtain the
Ontario Secondary School Diploma

4 credits in English (1 credit per grade)*

- 3 credits in mathematics (1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics

In addition, students must complete:

1	12 optional credits [†]
1	40 hours of community involvement activities
1	the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- · guidance and career education
- cooperative education***

Group 2:

- · health and physical education
- the arts
- business studies.
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- technological education
 - French as a second language**
- computer studies
- cooperative education***

^{*} A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

^{**} In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

^{***} A maximum of 2 credits in cooperative education can count as compulsory credits.

[†] The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

OSSD REQUIREMENTS

18 Compulsory Credits

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	
Science	Science		
Geography	History		
French	Civics/Careers		
Physical Education			

12 Elective Credits

Grade 9	Grade 10	Grade 11	Grade 12
2 Choices	3 Choices	6 Choices	5-7 Choices

Graduation Requirements NEW

Online learning graduation requirement

Beginning with students that entered Grade 9 in the 2020-21 school year, students must earn at least two online learning credits to get their Ontario Secondary School Diploma.

The online learning graduation requirement also applies to adult learners that will be entering the Ontario secondary school system starting in 2023-24 school year.

Graduation Requirements NEW

Online learning graduation requirement

Opting out

Parents who wish to opt out or exempt their child from the online graduation requirement must complete the opt-out form available from their child's school board.

- Exemption from the online learning graduation requirements may be requested by:
 - the parent or guardian of the secondary student
 - students who are 18 years of age or older
 - students who are 16 or 17 years of age and have withdrawn from parental control

CLOSING DOORS?

- No decision a student makes in Grade 9 closes any doors
- Every pathway can be reached from any Grade 9 timetable

"You can't ruin your life based on what courses you take in Grade 9!"



Decisions about which courses might best suit your child



Course type	Details							
ACADEMIC	 offered in the following compulsory courses: Science, Math (gr.10), English, French, Geography, History (Grade 10) maximum class size of 29 							
LOCALLY DEVELOPED	 may be offered in the following compulsory courses: Science, Math, English, History (Grade 10) maximum class size of 16 placement determined through an IPRC meeting 							
OPEN	 offered in the following compulsory courses: Physical Education, Arts, Civics/Careers and all remaining grade 9&10 electives maximum class size of 29 (exception Technology courses) 							

destreamed for next year

DESTREAMED

offered in the following course for 2021-22: Math

additional compulsory courses may be offered as

Course Types- Grade 9



English
Science
Geography
French



English Math Science

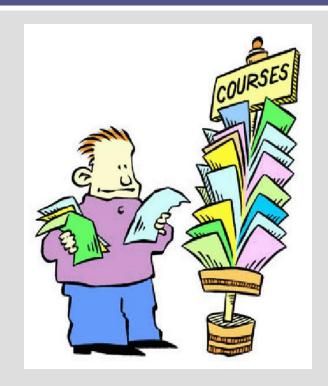


Math (introduced in 2021-22) Science (introduced 2022-23)

12 ELECTIVE CREDITS

(over 4 years)

- Grade 9 Choose two!
 - Drama
 - Drama ADA101
 - Visual Arts
 - Visual Arts NAC101
 - Business
 - Intro. to Business BBI101, BBI10F
 - □ Family Studies
 - Food & Nutrition HFN101
 - Technology
 - Exploring Technology TIJ101
 - Learning Strategies GLE101 (Special Education)



ELECTIVE COURSES

ADA101

DRAMA







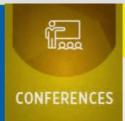


BBI 101 INTRO TO BUSINESS





















HFN101

FOOD & NUTRITION



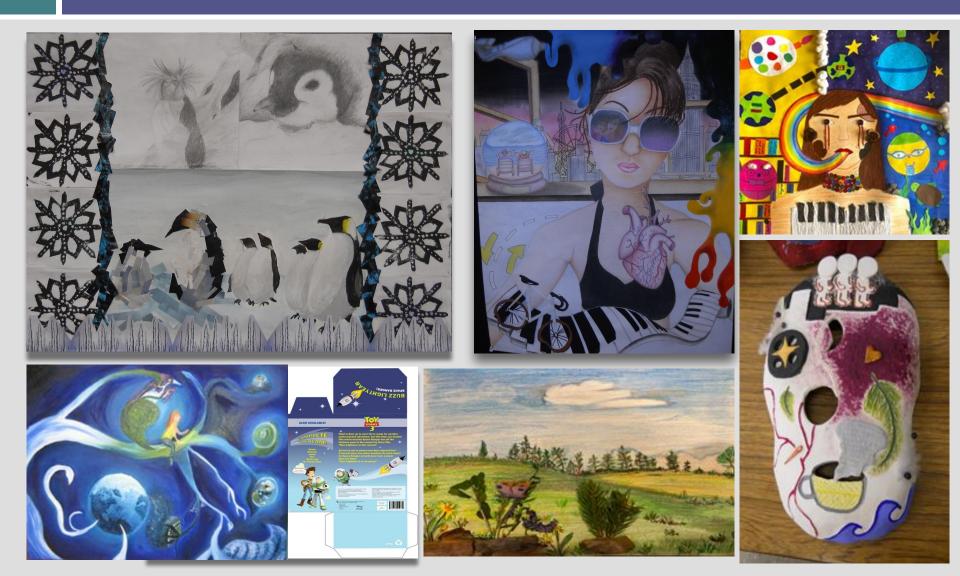








NAC101 INTRO TO VISUAL ARTS - EXPRESSIONS OF FIRST NATIONS, METIS & INUIT CULTURES



TIJ101 EXPLORING TECHNOLOGIES













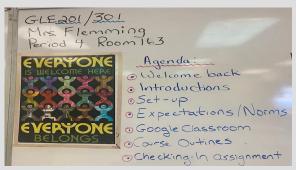
GLE101 STRATEGIES

LEARNING



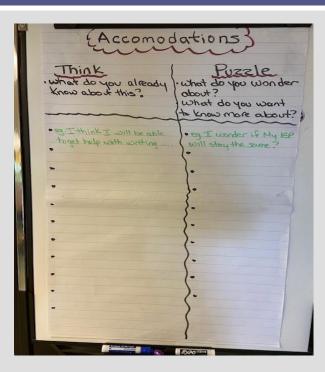
















In Grade 9:

Math EQAO

5% of final mark

Not a Graduation requirement



In Grade 10:

Ontario Secondary School Literacy Test

Not part of final mark

Graduation requirement

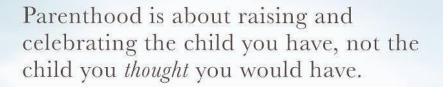
(Test material based on Grade 9 applied English)

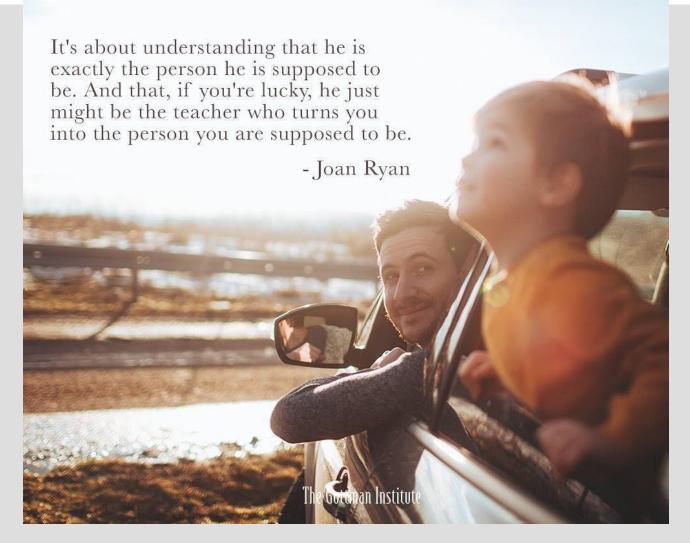
COMMUNITY INVOLVEMENT

- 40 Hours
- A Graduation requirement



- Encourages civic responsibility
- Opportunity to explore career interests
- Non-for-profit organizations/non paid
- Activities should be PRE-APPROVED
- Can start in summer after grade 8
- Guidelines and forms available in Guidance and Google Classroom





SPECIALIZED PROGRAMS

- Advanced Placement AP
- French Immersion FI
- Global Leadership Certificate
- High Performance Athlete HPA
- Specialist High Skills Major SHSM
- Co-operative Education





Level 1 - grades 9 & 10

Students will take pre-packaged courses designed to help them facilitate and complete their Passion Project.

- Grade 9: TIJ+FIF or FSF or ENG
- Grade 10: CIV/CAR+ AWS20

Students will also attend 8 guest speaker events during the 2 years

End goal of grade 10 is a presentation of their Project at the Gala

-This project becomes their application to Level 2



Level 2 - grades 11 & 12

Students will chose 6 of 10 courses to fulfill a level 2 certificate

- Co-Op (gr. 11 or 12)
- Senior Language (gr. 11 or 12)
- Business Marketing
- Equity (gr. 12)
- PhysEd Leadership (gr. 12)
- Contemporary Indigenous Issues and Perspectives in a Global Context (gr 12)
- Media Studies (gr. 11 and 12)

They will then expand their Passion Project with the help of community partners and present at the Gala.



ADVANCED PLACEMENT -AP

- An established International enrichment program
- Allows students to complete and meet first year university level expectation while in high school
- University-level academic experience
- Students who complete an AP course and/or exam with a score of 4 or 5 may qualify for a transfer/equivalent credit upon entering university



AP COURSES

Biology – Grade 12

Pre-AP Grade 11 Biology

French – Grade 12

English - Grade 12

Math (Calculus) - Grade 12

- Pre-AP Grade 11
- Advanced Functions Grade 12 considered a Pre course

SPECIALIST HIGH SKILLS MAJOR (SHSM)

- All YRDSB secondary schools have one or more SHSM programs
- Students can enroll in SHSM for Grades 11 & 12
 - A specific bundle of courses must be completed
- SHSM students benefit from specializing in specific economic sectors while in secondary school
- Students contextualize their learning and have many additional secondary school experiences available to them
- Students make informed transitions to post-secondary





SPECIALIST HIGH SKILLS MAJOR (SHSM)

- 1. Justice, Community Safety
 Emergency Services ONLY
 school in YRDSB
- 2. Business
- 3. Health & Wellness
- 4. Information Communications
 Technology

COOPERATIVE EDUCATION & OTHER EXPERIENTIAL LEARNING

CO-OP

OYAP -Ontario Youth Apprenticeship Program

HPA- High Performance Athlete

Job Shadowing/twinning/work experience

HIGH PERFORMANCE ATHLETE PROGRAM

HPA

- Competitive student athletes
- Competing at a provincial level
- Earn credits
- . Co-Op

FRENCH IMMERSION

- First school in York Region
- Created the building blocks to the program
- Cross Curricular teachers







REPORTING STUDENT ACHIEVEMENT

Standard provincial report card: In each semester, the student will receive:

- Interim report card
 (6 weeks into semester).
 Levels 1 to 4.
- Mid term report card

 (half way into semester)
 Percentages.
- Final report card
 (end of semester)
 Percentages.

	f Education Provincial Repo								ort Card, Grades 9 - 12	Term	1	Term 1		000				
Student: Felicity Bradshaw Address: 481 First Ave., 10016 New York, NY, United States School: Address: 492 New Schools.com Www.guickschools.com Www.guickschools.com										OEN:	OEN: Grade: 9th Gra		10000		al:			
						n				Telephone: 1-877-761-	Telephone: Fax: 1-877-761-7097							
Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation	Strengths	Comment Next Steps f		ent		Classes Missed	Total Classes	Times Late
Course Title: History Course Code: History Teacher: Anna	First	92	89	0.5	Ε	s	Е	Е	Е	Е	Felicity is a great student of history! He writing is consistently analytical, well-supported, and thoughted. She is very good at syntheticity breads from instructional data in addition, her contributions in class are always helpful and on-point. Keep up the good work!					0	20	1
French SHSM	Final	93.5	90	1	E	Ε	E	Е	Е	E						1	42	3
Course Title: Language Arts Course Code: Language Arts Teacher: Anna	First	89	85	0.5	E	s	s	E	E	E	Felicity's command of language is very good. Her writing is consistently strong, and her oral communication skills have improved. Felicity's work ethic is also exemplary and her contributions to class-discussion are always appreciated.				0	20	0	
X French SHSM Final 93.5 85		1	Ε	Е	Е	Ε	Е	Е							42	0		
Course Title: Mathematics Course Code: Mathematics Teacher: Anna	First	90	81	0.5	Е	s	Е	s	Е	Е	Felicity has excelled in math this term it's always a pleasure to have her in-		her tests and su	bmitted a fabulous	project.	1	19	2
ESL/ELD IEP French SHSM	Final	95	82	1	Е	s	Ε	Е	Е	Е						1	42	2
Course Title: Science Course Code: Science Teacher: Anna	First	91	83	0.5	Е	Е	Е	Е	Е	Е	Lab work is certainly on of Felicity's a does not lose sight of the larger pictu well-planed work. Her writing is solid	re of the experin	nent, and still ca	ticulous, and curiou rries out thoughtful	s. She and	0	20	0
ESUELD IEP French SHSM	Final	93	84	1	Е	Ε	Е	E	E	E						2	42	1
Principal's Signature: student's Ontario St							Studen	d students: This copy of the report shout t Record (OSR) folder and will be retain sit the Ministry of Education's website:	ned for five (5) ye	ears after the stu	ginal or an exact co ident leaves school	py has b To view	een pla provinc	oed in t	he			

GUIDANCE SERVICES

WHEN THEY GROW UP BUT WHAT PROBLEMS DO
THEY WANT TO SOLVE. THIS CHANGES THE
CONVERSATION FROM WHO DO I WANT TO WORK
FOR, TO WHAT DO I NEED TO LEARN TO BE ABLE
TO DO THAT.

- JAIME CASAP GOOGLE GLOBAL EDUCATION EVANGELIST

- Guidance Counsellors
- Counselling:
 - □ Personal
 - Academic
 - □ Career
- Social Worker
- Appointments / Drop-in
- Guidance GoogleClassroom
- E-bulletin



SUPPORTS FOR STUDENTS

Student Success - The Bear's Den:

- One-on-one support for all
- Personalized strategies
- Quiet and inviting space
- Healthy Snack Program





Transition to Secondary Special Education

Melissa Flemming
Head of Special Education

LANGSTAFF SPECIAL EDUCATION PROGRAMS & SERVICES

Programs:

- We have 4 Community Classes (2 Autism, 2 Complex Needs)
- We have 2 SERTS- to support students with an IEP in class, and in our Resource Room
- We teach 4 levels of the Learning Strategies course (Grades 9-12)
- GLE101, GLE201, GLE301, GLE401

Students in our department are supported through an IPRC and/or an IEP

 In February: Spec Ed Dept Head meets with the Principal and SERT at the Elementary Schools for the Gr 8-9 transition IPRC. At this meeting we discuss recommended program and placement for each student with an IEP.

THE IEP: LEVELS OF SUPPORT

- Indirect Service- Monitoring of marks, and progress through appointments with SERT
- Resource Assistance- Monitoring of marks, and progress through regular appointments with SERT, academic support offered either in class or in Resource Room.
- Withdrawal Assistance-Monitoring of marks, and progress through regular appointments with SERT, academic support offered either in class or in Resource Room, PLUS the addition of a GLE (Learning Strategies) course in the students timetable.
- Partially-Integrated Community Class placements (Autism/Complex Needs)

ROLE OF A SERT Special Education Resource Teacher

- Write and share the IEPs with teachers and send home to parents for input and review
- Advocate for student needs
- Make referrals as needed
- Monitor each Student's progress
- Communicate Regularly with parents of students with an IEP
- Resource Support (in class, and in our Resource Room)
- Teach the Learning Strategies Courses (GLE101, 201, 301, 401)
- Attend In-School Team Meetings
- □ Facilitate the SEA (Laptop) transfer from Elementary to Secondary
- Academic Assessments for those who have not already been identified.
 Note: we do not do re-assessments

LEARNING STRATEGIES COURSE

GLE101, 201, 301, 401

This is a course that students with an IPRC can select when making course selections. It is a credit course, and meets the requirement of a group 1 credit for graduation, and is scheduled into students timetable.

- **GLE101** Students will learn about executive functioning skills (organization, time management, memory and coping skills, and planning)
- We will continue to work with them on building initiative, responsibility, independent work habits, collaboration skills, and self regulation.
- **GLE201** more work is done on learning skills, with an focus on literacy skills in preparation for the OSSLT.
- **GLE301** Exploration of opportunities and pathways, with a focus on making appropriate course selection

GLE401- Transitions and change, with a focus on Post Secondary application processes and building advocacy skills

COMMUNITY CLASSES

Autism 139

- This program has a class maximum of 6 students
- Not credit bearing
- Focus on individual needs and personal life skills

Autism140

- This program has a maximum of 6 students
- Focus is a combination of personal life skills as well as academic credit attainment. Students have the opportunity to integrate into credit courses throughout the year.
- Some students may toward a Ontario Secondary School Certificate.

<u>Complex Needs</u> (we have 2 programs)

- Class maximum of 3 students
- Not credit bearing
- Focus on individual needs and personal life skills

LIFE @ LANGSTAFF

How do I get the most out of High School?

GET INVOLVED!!

STUDENT LIFE















... IN THE SCHOOL - CLUBS

Student Council

Persian Club

Tech Crew

Art & Mural Club

Gender Sexuality Alliance

Chess Club

Cooking Club

Debating Club

DECA

Wellness Club

Spanish Club

Soccer Club

Textile Arts

Anime

Weightlifting

Red Cross

Table Tennis

Math Tutors

Global Bears

Peer Tutors

Drama Club

Cheer

Book Club

Gardening Club



CLUBS





TEAMS

Soccer
Cross Country
Basketball
Volleyball
Ski & Snowboarding
Ultimate Frisbee

Track & Field
Tennis
Baseball
Table Tennis
Golf
Badminton







RELAY FOR LIFE

- Cancer fundraiser
- Entire school and community
- Raised over \$75,000!!!
- Games, yoga, sports, dance lessons, bench press competition...







MENTORSHIP PROGRAMS

BIG Bears

- Senior mentors connected to grade 9 homerooms
- Offer support throughout the year
- Guide activities at Bear Necessities

BIG BEARS



"Creating a culture of caring through mentoring and leadership"

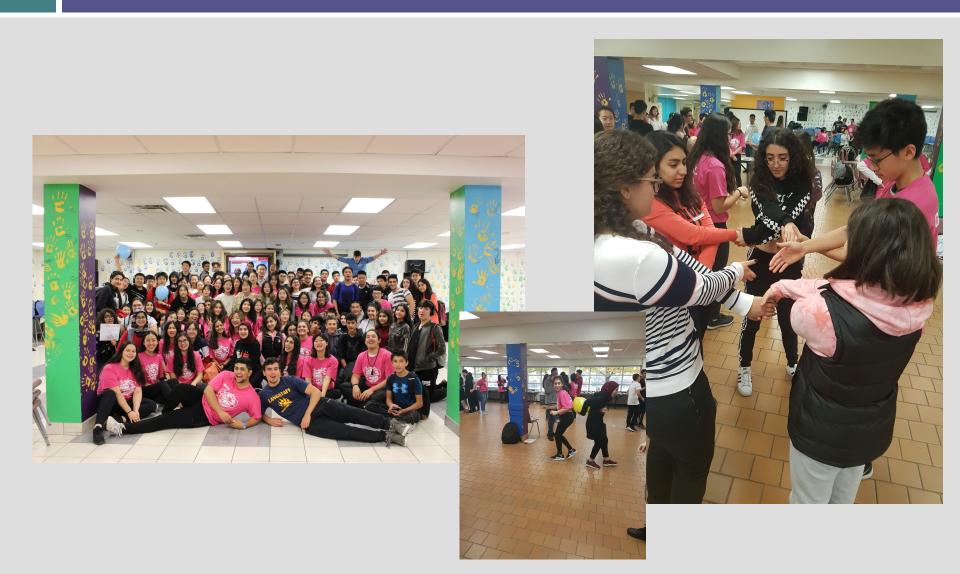


MENTORSHIP PROGRAMS

GLOBAL BEARS

- Students connected to newcomer students
- Offer support throughout the year
- Peer tutoring
- Fun activities
- Movie days, pumpkin carving

GLOBAL BEARS



STUDENT COUNCIL

Super Fine 9 **BEAR Cup Caf Games Spirit Days** Scavenger Hunt **Semi Formal** Halloween **Haunted** House Holiday **Assemblies**



REGISTRATION

Already in our catchment?
You only need to complete course selection

No paper registration required except:

- Transfers
 - Only if not in catchment area
 - PDF Fillable Form
 - Obtain from elementary school
 - Due by TBD

Course Selection

- Opens early Feb.
- Closes end of Feb.
- Guidance will visit schools in Dec-Jan

GRADE 9 TRANSITIONS EVENTS

Grade 9 Welcome Day

First Day of school:

Grade 9s only

Welcome Activities

School Tours

Meet with Student

Council

BBQ Lunch

Meet the Teachers

Find your Locker

Bear Necessities

Late September 2022

all Grade 9s offsite at

Green Acres Day Camp

Team Building Activities

Spirit Building Activities

BBQ Lunch

New Friends



TONIGHT.... SCHOOL TOURS & TRADE SHOW

- School Passport Tour of LSS will begin by Student
 Success Student leaders will help guide the way
- School Trade show Chat with current students and subject specific staff.
- Students visit each subject area, receive a stamp on your passport and get a prize when you present it at the "Administration" table.
- Explore Clubs & Teams Fair

What do LSS students say about LSS?

"I like LSS because it is very inclusive. The teachers are very reliable and you can talk to them about concerns you have. We have various activities which includes ones from other countries"

"Very friendly environment and students get to be apart of groups and clubs that match their interests"

"There are many artistic opportunities, such as art, photography, graphic design, and drama courses and many clubs"

"The school is very friendly and welcoming"

"It is easy to make friends because everyone is really nice and friendly"

"There are a lot of passionate teachers who truly love what they do which reflects in the overall upbeat and friendly environment at this school"

"All of the teachers and students are very friendly, so you never feel left out"

BEARMERCIAL - A GLIMPSE AT OUR LSS FAMILY



NEED MORE INFORMATION?

Langstaff Secondary School:

www.yrdsb.ca/schools/langstaff.ss

Langstaff SS Guidance:

Google Classroom: LSS Guidance & Success

Class Code: 4rjwryf

York Region District School Board

www.yrdsb.ca

@langstaffss

@lssguidance

@langstaffstuco





Ready,
Set,
High School!



See you in September!